

21st Century Leaders' Georgia Youth Leadership Awards

Please review this example nomination for guidance on how to include quantitative and qualitative information about the nominee's leadership and impact.

EXAMPLE NOMINATION CONTENT

Please provide an overview of yourself. Let this be an introduction to the selection committee of why you should be considered for the Georgia Youth Leadership Awards. Using details or examples of action or character, describe your traits that would compel others to view you as a role model in your community.

I am excited to introduce myself as a nominee for the Georgia Youth Leadership Awards. I believe my commitment to community service, leadership, academic excellence, inclusivity, and resilience qualifies me as a role model in my community.

- 1. Passion for community service: I have a strong history of volunteering, including organizing charity events and community clean-ups.
- 2. Effective Leadership: I've led community initiatives and school clubs, promoting collaboration and project success
- 3. Academic excellence: I maintain high academic standards and encourage peers to excel academically.
- 4. Inclusivity and Diversity: I've promoted inclusivity through cultural exchange programs and diversity awareness campaigns.
- 5. Resilience and Perseverance: I've overcome obstacles, teaching me the value of resilience and inspiring others.

Describe your business, club or organization. Include details like when you founded or got involved in it and why, how many people are involved or served, revenue or reach, growth, frequency of meetings, etc.

I founded a non-profit organization known as Guidance. Guidance is a non-profit organization that mentors underprivileged high school students. We empower these youth through one-on-one mentorship, personalized support, and positive role models, enhancing their educational journeys.

Guidance was founded in 2021 to address the unique challenges faced by underprivileged students. We're committed to making a lasting impact on their lives. Mentors are chosen for their backgrounds and unwavering dedication.

Currently we serve 20 students, ensuring each received individualized attention from our four mentors.

Our mentors, carefully selected, commit to guiding their students through high school and beyond, fostering deep relationships and consistent support.

Mentors and students meet bi-weekly to discuss academics, careers, and personal development.

In addition to my involvement in Guidance, I'm an active member of several organizations:

- 1. 21CLubs: I actively participate in 21CLubs, where we conduct service projects, forums, and meet twice a month.
- 2. DECA: I'm a dedicated member of DECA contributing to the success of the chapter at our school.
- FBLA: As an FBLA member my role is to ensure we have a clear understanding of our activities for the year by overseeing our calendar and ensuring we have completed tasks.
- 4. Women's basketball: I am on the varsity basketball team at my school, balancing my athletic pursuits with my commitment to these organizations.

Through these activities. I've developed valuable leadership, teamwork, and time management skills that enhance my role as the founder of Guidance.

Describe your "overall leadership or outstanding volunteerism." List the roles and involvement, the impact made, and/or what makes the student's actions impressive? Please include numbers and details like scope of people involved, fundraising results, growth/expansion achieved, etc.

I have consistently demonstrated exceptional leadership and a strong commitment to volunteerism throughout my high school journey. Here is a detailed overview of my roles, involvement, and significant impact I've made.

Founder of Guidance: As the founder I was able to connect students in underprivileged communities with mentors who have an extensive professional background and help bridge that connection for exposure to a positive role model in their life. These students have shown measurable improvements in their academic performance, self-esteem, and personal development.

21CLubs: In my involvement with 21CLubs, I have discovered how important collaboration is when it comes to putting together a service project or forum for our community. Our 21CLub has made a \$300 increase in funds for important community initiatives.

My leadership with DECA resulted in a 30% increase in chapter participation and helped our chapter earn recognition at the state level. This achievement showcases my strategic thinking and organizational skills.

In FBLA I played a pivotal role in participating in over 200 hrs of community service. This reflects my dedication to creating a positive change in our community.

As a basketball player I think it's important to expose the sport to other young girls in my community. I offer 1 hour lessons every Sunday for free for any of the young girls in my community.

In summary, my consistent leadership and impactful volunteerism have left a lasting mark on my community. I've demonstrated the ability to lead and inspire others, achieve results, and make a meaningful difference in the lives of those I serve.

Describe your special project or initiative. Include details like when you began it and why, how many people are involved, revenue and/or reach, overall impact, how much time has been committed to said project/initiative.

In 2021 as I launched Guidance I also embarked on a special project known as The Educational Empowerment Initiative with fellow peers. The driving force behind this project was the realization that many students in my community lacked access to essential educational resources and opportunities. I was determined to bridge this gap and provide them with a brighter future.

The initiative began as a small-scale effort with a team of 6 dedicated high school students who shared a passion for education. Together, we identified key areas where we could make a meaningful impact, such as access to books, tutoring services, and educational workshops.

Revenue and Reach:

To sustain and expand our initiative, we initiated fundraising efforts that have generated \$5,000 in revenue. This funding has enabled us to reach 200+ students over the course of a year.

Overall Impact:

The Educational Empowerment Initiative has had a profound impact on our community. Some key achievements and impacts include:

Increased Literacy: Through our book donation drives, we've distributed 800 books to local schools and libraries significantly improving access to reading materials.

Tutoring and Mentoring: We have provided ongoing tutoring and mentoring support to 150+ students who were struggling academically. Many of these students have shown remarkable improvements with their grades and confidence levels.

Educational Workshops: Our educational workshops on topics like study skills, college preparation, and career guidance have equipped students with valuable knowledge and skills for their future endeavors.

Community Engagement: Beyond students our initiative has engaged 100+ community members in various educational events and activities, fostering a sense of community involvement and support.

Since its inception, I have dedicated about 15 hours per week to the Educational Empowerment Initiative. This includes planning and organizing events, fundraising, coordinating with volunteers, and directly working with students.

Describe your civic engagement or advocacy. Include details like when the involvement began and why, how many people are involved or reached, any revenue, overall impact, how much time is committed to this engagement, etc..

My civic engagement and advocacy journey began my freshman year of high school, driven by a strong commitment to address pressing community issues. The Educational Empowerment Initiative has allowed us to reach over 200+ students, distribute over \$5,000 worth of books and provide tutoring support. My commitment involves 15+ hours a week for planning and organizing events, enabling academic growth within the community.

Who or what has been directly impacted as a result of your accomplishment(s) or contribution(s)?

My accomplishments and contributions have directly impacted several key stakeholders and areas:

- 1. Underprivileged High School Students: Through my involvement in the "Guidance" organization and the "Educational Empowerment Initiative", I have positively affected the lives of underprivileged high school students. These students have experienced improved academic performance, increased self-esteem, and personal growth as a result of providing mentors, support, and provision of educational resources.
- 2. Community Access to Educational Resources: The "Educational Empowerment Initiative" has enhanced access to educational resources in my community. Students now have better access to books, tutoring support, and educational workshops. Empowering them to excel academically and pursue their educational goals.

Overall, my contributions and accomplishments have had a tangible and lasting impact on underprivileged students, the community's access to education and resources. These efforts aim to create a positive, inclusive, and thriving community for all.

Describe your volunteer commitment and scope of service. With whom do you volunteer? Please include details like how long you have been involved, any unique initiatives taken as a volunteer, fundraising or campaign achievement, before and after, etc.?

I've been actively volunteering for 5+ years with a focus on various organizations and initiatives. This includes mentoring underprivileged high school students, distributing books, organizing educational workshops, and participating in fundraising campaigns. My efforts have resulted in tangible improvements. I also dedicate some of my time to teaching the young girls in my community about basketball every Sunday for an hour. I have been doing that for about a year now!

How do you plan to continue your impact through high school and beyond?

I plan to continue my impact through high school and beyond by:

- 1. Sustaining Current Initiative: I will maintain my involvement in programs like the "Guidance" program and the "Educational Empowerment Initiative", ensuring a consistent and lasting impact on the individuals and communities they serve.
- Expanding Reach: I aim to reach more students and communities in need by scaling up existing initiatives and seeking opportunities for growth. This may involve more mentors or expanding the scope of educational empowerment efforts.
- 3. Building Sustainable Models: I will work on creating sustainable models for the programs I'm involved in, so they can continue to thrive even after my direct involvement. This includes training and empowering new leaders to carry forward the thinking.
- 4. Advocacy and Awareness: I will continue advocating for positive change, whether it's through policy initiative, awareness campaigns, or community engagement efforts. My goal is to address systemic issues that underlie challenges my initiatives seek to overcome.
- 5. Education and Skill Development: I plan to further my own education and skill development, equipping myself with knowledge and tools needed to lead and innovate in the areas of community development, education, and advocacy.
- 6. Collaboration and Partnerships: I will actively seek collaborations and partnerships with individuals, organizations, and institutions to amplify the impact of our collective efforts.

In summary, my commitment to making a difference will extend beyond high school as I continue to adapt, grow, and find innovative ways to create lasting positive change in my community and beyond.

How has 21st Century Leaders impacted you and the accomplishment(s) you are nominating yourself for? How have you demonstrated connection, transformation or inspiration of yourself or others?

21st Century Leaders has played a significant role in shaping my journey and the accomplishments I'm nominating myself for. The organization has been instrumental in fostering personal growth, leadership development, and a commitment to community service. Here's how 21st Century Leaders has impacted me and my achievements.

Connection: 21st Century Leaders provided me with a supportive community of like-minded individuals who share a passion for positive change. Through networking opportunities, workshops, and events, I've connected with mentors and peers who have inspired and motivated me to pursue my goals. These connections have been invaluable in my civic engagement, volunteer work, and leadership roles.

Transformation: The leadership and personal development programs offered by 21st Century Leaders have been transformative in my life. I've honed essential skills like communication, teamwork, and project management, which have been instrumental in my accomplishments. The organization's emphasis on self-discovery and personal growth has empowered me to take on leadership roles and tackle community challenges with confidence and resilience.

Inspiration of others: Through my involvement with 21st Century Leaders, I've had the opportunity to inspire and mentor other young leaders. I've shared my experiences, insights, and accomplishments with fellow students, encouraging them to pursue their passions and make a positive impact. As a mentor and role model, I've seen firsthand how my actions and commitment to community service have motivated others to get involved and drive change in their communities.

In summary, 21st Century Leaders has been catalysts for my personal and leadership development. It has provided me with a platform to connect with a supportive community, transform my skills and mindset, and inspire others to become engaged and empowered leaders. My accomplishments are a testament to the organization's impact on my growth and my ability to make a difference in the community.